

Colourful value of education with technology from diverse perspectives

OEB 2024 was a fulfilling time with various contents and ideas from many speakers. Especially, the unique nature of 30u30 made it possible to gather young professionals from different countries and fields in one place to share the common goal of improvement in education with technology. That was why we, the members of 30u30, could gain indirect experience through senior professionals and expose ourselves to new ideas and know-how of education with technology.

Our subgroup, “technology”, has a particular interest with technical expertise of AI and advanced computer learning tools in general. AI is a double-edged sword that can be greatly used to achieve learning goals while may also hurt users if it is used in a wrong way. That was why there were many senior professionals who showed worries and pointed out risks. This has to be considered significantly as AI and technology must be strictly learning tools, instead of attacking fragile students by hackers or evil-minded educators, with digital security.

On the other hand, information gathered by technology could be greatly used to improve learning performance as well. During the debate of student information, we could see the potential of technology to customise educational services with target groups. In addition, the 3-minute-speeches in the plenary opening could demonstrate how AI could be utilised as a great supplementary tool to efficiently share educational information and materials. A common learning platform that ensures a minimum standard of education is necessary while AI has a potential to provide such a toolkit.

In the end, technology, represented by AI in our generation, is a valuable asset that we would like to use for a better future and prosperity. Especially, the 21st century is the time that the learning environment has been incorporating interdisciplinary studies to combine various aspects of knowledge and learning into one learning material. AI can provide an attractive platform to provide necessary educational services. Technological improvements always surpass the expectations of people. Thus, one day, even “one click service” can provide an overarching package of particular themes.

Last but not least, humans are the ones who use technology and educators are the ones who use technology to teach students. The initiatives of technical tools are in the hands of educators. We, the members of 30u30 and young educators, need to intensively consider and come up with the best available educational toolkits and philosophy. So that, the future generations become grateful for our contribution and efforts as we owe the same for our educators from the previous generations.

OEB 2024 and 30u30 are wonderful initiatives that we begin such an intensive consideration together. Our efforts have just begun and we will see each other how we try to improve the quality of learning in different countries and fields. When a cycle of generation passes and we become seniors, we would like to proudly say that we have done our best for the new generations.

Written by Sanderijn Kuijvenhoven, Dongjin Kim, Sara Jandel, Kiki Leijdekkers, Candy Adusei, Dan Be Kim, and Vegar Andreas Bergum